

# Child and Youth Development

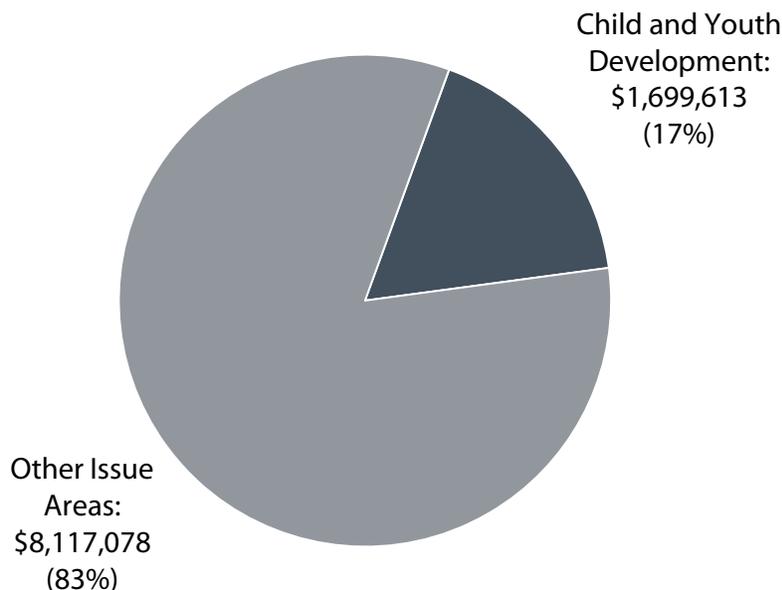
## GOALS AND SERVICES

Programs within this issue area promote the availability, affordability, accessibility, and quality of a continuum of services that advance the acquisition of assets that support social, emotional, cognitive, and physical well-being among children and youth. Services provided within this issue area include both direct services to enhance the child's or youth's development and related skill development for the adults in their lives (e.g., parents, child care providers, teachers and community leaders).

## CONTRACTED SERVICE PROVIDERS

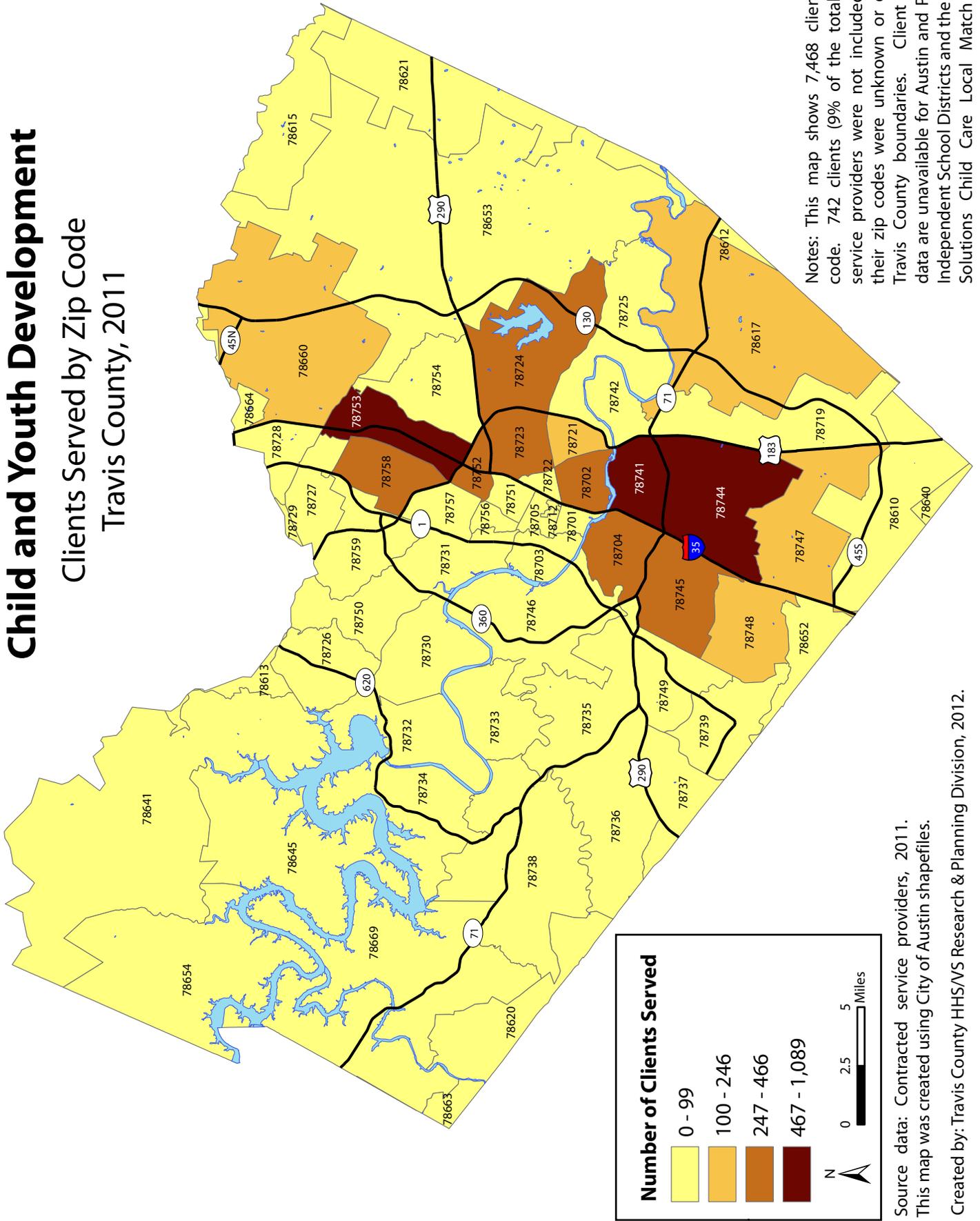
- Any Baby Can of Austin, Inc.
- Austin Independent School District: Travis County Collaborative Afterschool Program and Harvest Foundation Program
- Big Brothers Big Sisters of Central Texas, Inc.
- Child Inc.
- Greater Calvary Rights of Passage
- LifeWorks: Youth Development
- Pflugerville Independent School District
- River City Youth Foundation
- Workforce Solutions—Capital Area Workforce Board: Child Care Local Match
- Workforce Solutions—Capital Area Workforce Board: Quality Child Care Collaborative

## INVESTMENT IN CHILD AND YOUTH DEVELOPMENT AND OTHER ISSUE AREAS, 2011



# Child and Youth Development

## Clients Served by Zip Code Travis County, 2011



Notes: This map shows 7,468 clients by zip code. 742 clients (9% of the total) from all service providers were not included because their zip codes were unknown or outside of Travis County boundaries. Client zip code data are unavailable for Austin and Pflugerville Independent School Districts and the Workforce Solutions Child Care Local Match program.

Source data: Contracted service providers, 2011.  
This map was created using City of Austin shapefiles.

Created by: Travis County HHS/VS Research & Planning Division, 2012.

# Any Baby Can of Austin, Inc.

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## Any Baby Can

### Program Description

Any Baby Can's mission is to ensure that children reach their potential through education, therapy and family support services. The four home-based programs offered are:

- Early Childhood Intervention (ECI): provides educational and developmental services to increase the functioning of children up to age three who have developmental delays, medical conditions, or atypical development
- Comprehensive Advocacy and Resources for Empowerment (CARE) and Candlelighters: provides case management and supportive services to help families with children who are chronically ill and/or disabled
- Healthy and Fair Start (HFS): provides parenting and child development education as well as case management services to families at risk for child abuse and neglect
- Parenting Education: provides educational classes to promote improved communication, positive discipline techniques, appropriate routines and understanding of early childhood development for parents with children 12 years old and younger

### Funding

The total TCHHS/VS investment in the Any Baby Can program for 2011 was \$179,538. This investment comprised 4.8% of the total program budget.

### Eligibility Criteria

All programs primarily serve residents of Travis County whose income is no more than 200% of the Federal Poverty Income Guideline level. However, the programs serve families based on all types of need, so families may be served regardless of their income level. The agency's historical assessment indicates that 99% of families served fall at or below 200% of the Federal Poverty Income Guideline level.

ECI serves children from birth to 36 months who are developmentally delayed, show an atypical development, or have a medically diagnosed condition that has a high probability of resulting in developmental delay. CARE serves children and youth from birth to 21 years old who have a chronic illness, physical disability, or developmental disability. Children diagnosed with a childhood cancer are also included in the CARE-Candlelighters program. HFS serves families of children prenatally to five years of age who are at risk for child abuse and neglect. Parenting Education serves expectant parents or families of children 12 years old and younger, including adoptive or non-custodial parents.

## Client Demographics

Slightly more than half (51%) of clients served by Any Baby Can of Austin, Inc. were female. Over one-quarter (27%) of clients were between 25 and 39 years old and another 27% were children under the age of five. Hispanic or Latino clients comprised 62% of the client population, and 72% of clients were White. More than two-thirds (68%) of clients had unknown incomes. Staff members explained that their services are not income-based; therefore, they do not require income verification information from clients. Some of their case management services are billed to Medicaid, so income is known for a small percentage of clients. However, most clients do not provide income information. Of clients with known incomes, 12% had incomes below 50% of the Federal Poverty Income Guideline level. (See Appendix C for specific guideline income levels.)

Gender			Age		
	Num.	Pct.		Num.	Pct.
Female	1,727	51%	Under 5	894	27%
Male	1,239	37%	5 to 9	114	3%
Unknown	401	12%	10 to 14	116	3%
<i>Total</i>	<i>3,367</i>	<i>100%</i>	15 to 17	110	3%
			18 to 24	547	16%
			25 to 39	898	27%
Ethnicity			40 to 59	157	5%
Hispanic or Latino	2,089	62%	60 to 74	12	0.4%
Not Hispanic or Latino	879	26%	75 and over	1	0.03%
Unknown	399	12%	Unknown	518	15%
<i>Total</i>	<i>3,367</i>	<i>100%</i>	<i>Total</i>	<i>3,367</i>	<i>100%</i>
Race			Income		
<i>Population of one race:</i>			<50% of FPIG	406	12%
American Indian or Alaska Native	11	0.3%	50% to 100%	254	8%
Asian	35	1%	101% to 150%	215	6%
Black or African American	354	11%	151% to 200%	125	4%
Native Hawaiian or Other Pacific Islander	3	0.1%	>200%	69	2%
White	2,426	72%	Unknown	2,298	68%
Some other race	77	2%	<i>Total</i>	<i>3,367</i>	<i>100%</i>
<i>Other and Unknown:</i>					
Unknown	461	14%			
<i>Total</i>	<i>3,367</i>	<i>100%</i>			

Note: Percentages may not total to 100% due to rounding.



## Performance Goals and Results

Any Baby Can of Austin, Inc. exceeded all performance goals. Staff attributed the high number of unduplicated clients served (see the first output) to extensive recruitment and outreach resulting in attendance in parent education classes in the fourth quarter of 2011. They also noted that the CARE program successfully increased outreach and found many additional clients in need of service during this outreach (see the third output); these clients also reached their service plan goals at a high rate (see the second outcome). During the fourth quarter of the year, substantial changes were made in client service periods, case management paperwork and the HFS program's Parents as Teachers curriculum, including new guidelines for goal setting and completion. During this transition period, client goals were adjusted to fit within the new system and new goals were created to replace former goals, which impacted the third outcome. Finally, staff reported that Parenting classes continue to be well-attended, increasing the number of clients served (see the fifth output) and, in turn, provides more pre- and post-tests (see the fourth outcome).

Performance Measure	Total Program Performance Results	Total Program Performance Goals	Total Program Performance Goal Achieved
<b>Outputs</b>			
Number of unduplicated clients served	3,367	2,400	140%
Number of unduplicated clients served through Early Childhood Intervention (ECI) services	568	500	114%
Number of unduplicated clients served through the Comprehensive Advocacy and Resources for Empowerment (CARE) program	335	300	112%
Number of unduplicated clients served through the Healthy and Fair Start (HFS) program	305	185	165%
Number of unduplicated clients served through the Parenting program	2,159	1,500	144%
<b>Outcomes</b>			
Percentage of unduplicated children completing ECI services who achieve at least 50% of their service plan goals	91% (174/191)	85% (127/150)	108%
Percentage of unduplicated children completing medical case management (CARE) who achieve 75% of their service plan goals	93% (157/168)	90% (135/150)	104%
Percentage of unduplicated parents completing the child development program (HFS) who achieve 75% of their service plan goals	82% (42/51)	81% (52/64)	101%
Percentage of parents who show an increase in understanding the tools provided in the Parenting classes, including learning about community resources and/or supports available to their families	93% (1,354/1,453)	90% (900/1,000)	104%

# Austin Independent School District

## Travis County Collaborative Afterschool Program and Harvest Foundation Program

### Program Description

The Austin Independent School District (AISD) Travis County Collaborative Afterschool Program (TCCAP) uses enrichment and prevention activities to increase school attendance, decrease student discipline referrals, and increase student academic achievement. Program activities focus on keeping students engaged in their education, increasing academic achievement, improving life skills, building character, preparing students for college and careers, and helping to create a safer community.

The Harvest Foundation program provides conferences in collaboration with AISD at selected AISD middle and high schools. The African American Men and Boys and Women and Girls monthly conferences are designed to provide resources, information, and support to help develop a more self-sufficient African American community. Conferences are held on Saturdays and are free for participants.

### Funding

The total TCHHS/VS investment in the Travis County Collaborative Afterschool Program from October 1, 2010 to September 30, 2011 was \$544,800, and the investment in the Harvest Foundation Program was \$25,000, both through an interlocal agreement. TCHHS/VS also funds the Austin Independent School District's Adult Basic Education program, which is described in the Education issue area section.

### Eligibility Criteria

The Travis County Collaborative Afterschool Program serves students attending the Ann Richards, Garcia, Pearce or Webb Middle Schools. Students are referred to the program after being identified as having academic, behavioral, or social services issues. The Harvest Foundation program's conferences are open to all interested students.

## Client Demographics

The TCCAP program tracked student demographics by middle school and participant status. Participants were classified according to the number of days of program participation. “Core participants” had 30 or more days of program participation while “participants” had between 1 and 29 days of participation. On average, core participants attended the TCCAP program for 59 days and participants attended for 10 days.

Individual student demographics for the Harvest Foundation program are unavailable.

Middle School	Gender		Race/Ethnicity					
	Female	Male	Asian	African American	Hispanic	Native Hawaiian or Pacific Islander	Two or more races	White
<b>Ann Richards</b>								
Core Participants (n=2)	100%	-	-	50%	50%	-	-	-
Participants (n=81)	100%	-	2%	9%	64%	<1%	3%	21%
<b>Garcia</b>								
Core Participants (n=74)	30%	70%	-	53%	47%	-	-	-
Participants (n=244)	49%	51%	-	36%	62%	-	1%	1%
<b>Pearce</b>								
Core Participants (n=220)	47%	53%	2%	43%	53%	-	<1%	1%
Participants (n=128)	62%	38%	-	22%	76%	-	1%	2%
<b>Webb</b>								
Core Participants (n=122)	39%	61%	-	11%	89%	-	-	1%
Participants (n=324)	47%	53%	<1%	11%	88%	-	<1%	1%

Middle School	Grade					Limited English Proficient (LEP) Status
	6	7	8	9	10	LEP
<b>Ann Richards</b>						
Core Participants (n=2)	100%	-	-	-	-	0%
Participants (n=81)	20%	25%	22%	16%	17%	2%
<b>Garcia</b>						
Core Participants (n=74)	50%	24%	26%	-	-	20%
Participants (n=244)	32%	30%	38%	-	-	23%
<b>Pearce</b>						
Core Participants (n=220)	28%	36%	36%	-	-	25%
Participants (n=128)	27%	33%	40%	-	-	30%
<b>Webb</b>						
Core Participants (n=122)	52%	30%	17%	-	-	45%
Participants (n=324)	27%	38%	35%	-	-	43%

Adapted from: Travis County Collaborative Afterschool Program Summary Report, Tables 2-5

## Client Zip Codes

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Individual student zip codes are unavailable. The Travis County Collaborative Afterschool Program schools are located in the Southwest (Ann Richards Middle School), East (Garcia Middle School and Pearce Middle School), and Northeast (Webb Middle School) areas of Travis County. (See Appendix F for zip code classification map.)

Individual student zip codes are unavailable for the Harvest Foundation program.

## Performance Goals and Results

In the 2010-2011 school year, TCCAP served 1,195 students. Below are the outcomes for both core participants and participants.

Attendance rates were calculated for all students who were enrolled at TCCAP campuses during 2010-2011. Attendance rates were higher for core participants, compared to participants and non-participants, at Garcia, Pearce, and Webb middle schools.

Discipline outcomes were analyzed for the 755 students who participated in prevention programs at one of the four campuses. Mandatory referrals include drug and alcohol violations and assaults on other students or adults on campus; all mandatory discipline offenses resulted in a removal from campus, as required by law. Discretionary referrals include persistent misbehavior; these offences don't require a removal by law but the student was removed anyway. Core participants at Pearce met the goal of a 30% decrease in mandatory referrals from Fall to Spring Semester. Further, core participants and participants at Garcia and Webb, as well as participants at Pearce, met the goal of a 30% decrease in discretionary referrals from Fall to Spring semester.

Note that the All TCCAP Campuses averages include core participants, participants, and non-participants for all participating campuses.

Middle School	Mean Attendance Rate	Mandatory Discipline Removals		Discretionary Discipline Removals	
	2010-2011	2010-11	Decrease, Fall to Spring Semester	2010-11	Decrease, Fall to Spring Semester
<b>Ann Richards</b>					
Core Participants (n=2)	94.54	0.00	-	0.00	-
Participants (n=81)	96.71	0.00	-	0.13	0%
<b>Garcia</b>					
Core Participants (n=74)	96.46	0.00	-	0.85	47%
Participants (n=244)	93.62	0.08	22%	1.16	31%
<b>Pearce</b>					
Core Participants (n=220)	95.69	0.04	33%	0.98	26%
Participants (n=128)	91.10	0.14	0%	2.03	37%
<b>Webb</b>					
Core Participants (n=122)	95.22	0.04	0%	0.73	43%
Participants (n=324)	92.78	0.04	29%	0.84	40%
<b>All TCCAP Campuses</b>	93.98	0.05	28%	0.65	36%

Adapted from: Travis County Collaborative Afterschool Program Summary Report, Tables 10-12

## Performance Goals and Results

Mean school-year Grade Point Average (GPA) was calculated only for the 369 students who participated in TCCAP programs for academic enrichment and support. No students at Ann Richards attended academic enrichment programs. Core participants had higher mean school-year GPAs than did participants and non-participants at Garcia, Pearce and Webb middle schools. Mean school-year GPA decreased from the Fall to Spring semester for all groups and across all campuses. Core participants at Garcia and participants at Pearce and Webb all had the smallest decreases in GPA.

Middle School	Mean Grade Point Average (GPA)				
	Mean GPA 2010-11	Mean GPA for Fall 2010	Mean GPA for Spring 2011	GPA Change	Percentage Increase
<b>Garcia</b>					
Core participant	3.09	3.21	3.13	-0.07	-2%
Participant	2.80	3.12	2.80	-0.32	-10%
<b>Pearce</b>					
Core participant	3.09	3.38	3.10	-0.27	-8%
Participant	2.83	2.99	2.86	-0.13	-4%
<b>Webb</b>					
Core participant	2.80	2.91	2.73	-0.18	-6%
Participant	2.79	2.88	2.79	-0.08	-3%
<b>All TCCAP Campuses</b>	3.07	3.27	3.08	-0.18	-6%

Adapted from: Travis County Collaborative Afterschool Program Summary Report, Tables 13-14

## Performance Goals and Results

The Harvest Foundation program conducted seven African American Men and Boys and Women and Girls Conferences during the 2010-2011 school year. Some planned workshops were not delivered due to lower than expected numbers of attendees. Each conference featured one or more keynote speakers and numerous vendors. Conferences also had talent acts, such as singers and dancers, perform for attendees. Keynote speakers included Mark Ott, City Manager for the City of Austin, and Martin Chinedu Egwuagu Jr., an alumnus of the LBJ Science Academy and former football player for the University of Texas at Austin.

Date	Location	Conference Theme	Total Number of Students Attending	Total Number of Parents Attending	Total Number of Workshops Delivered
9/25/2010	LBJ High School	Passing the Torch to the Next Generation of Leaders	65 (34 boys, 31 girls)	23	9 of 13 planned
11/13/2010	Connally High School	VISION	32 (23 boys, 9 girls)	16	4 of 12 planned
12/11/2010	Garcia Middle School	Soul Power	37 (21 boys, 16 girls)	18	5 of 10 planned
1/29/2011	Dailey Middle School	Connectedness	55 (27 boys, 28 girls)	33	9 of 11 planned
2/19/2011	Reagan High School	Healthy Ambition	110 (81 boys, 29 girls)	47	12 of 12 planned
3/25/2011	Alternative Learning Center	Resiliency	202 (145 boys, 57 girls)	45 (teachers/staff)	16 of 16 planned
4/23/2011	Dobie Middle School	N/A	69 (30 boys, 39 girls)	19	6 of 8 planned

Adapted from: African American Men and Boys and Women and Girls Conferences Monthly Conference Summaries

# Big Brothers Big Sisters of Central Texas, Inc.

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## Mentoring

### Program Description

Big Brothers Big Sisters of Central Texas (BBBS) provides successful mentoring relationships for all children who need and want them, contributing to brighter futures, better schools and stronger communities. This program seeks to reduce the incidence of gang involvement, substance abuse, teen pregnancy, school drop-out, and delinquent behavior for high-risk youths. Service delivery strategies focus on positive youth development, building youth resiliency, and promoting healthy behavior through mentoring relationships, academic support and constructive activities.

### Funding

The total TCHHS/VS investment in the Mentoring program for 2011 was \$62,257. This investment comprised 3.3% of the total program budget.

### Eligibility Criteria

This program's target population is at-risk children and youth, 6-16 years old, in single parent, low-income households. However, eligibility is open to all school-age youth in need of a supportive adult relationship. Services are provided in Travis, Williamson, and Hays counties.

## Client Demographics

More female (54%) than male (46%) children and youth were served by the Mentoring program. Nearly two-thirds (64%) were children and youth between the ages of 10 and 14. Over half (52%) of children and youth were Hispanic or Latino; these children and youth are also classified as having a race of "Other," as the program's data collection only allows for selection of either race or ethnicity. Nearly one-third (32%) of children and youth were Black or African American. Most (82%) children and youth lived in households with incomes below 50% of the Federal Poverty Income Guideline level. (See Appendix C for specific guideline income levels.)

<b>Gender</b>			<b>Age</b>		
	Num.	Pct.		Num.	Pct.
Female	1,004	54%	5 to 9	402	22%
Male	844	46%	10 to 14	1,179	64%
<i>Total</i>	<i>1,848</i>	<i>100%</i>	15 to 17	239	13%
			18 to 24	28	2%
			<i>Total</i>	<i>1,848</i>	<i>100%</i>

<b>Ethnicity</b>			<b>Income</b>		
	Num.	Pct.		Num.	Pct.
Hispanic or Latino	968	52%	<50% of FPIG	1,516	82%
Not Hispanic or Latino	777	42%	50% to 100%	240	13%
Unknown	103	6%	101% to 150%	92	5%
<i>Total</i>	<i>1,848</i>	<i>100%</i>	<i>Total</i>	<i>1,848</i>	<i>100%</i>

<b>Race</b>		
<i>Population of one race:</i>		
American Indian or Alaska Native	2	0.1%
Asian	6	0.3%
Black or African American	593	32%
White	148	8%
Some other race	71	4%
<i>Population of two races:</i>		
Asian <b>and</b> White	1	0.1%
Black or African American <b>and</b> White	18	1%
All other two race combinations	88	5%
<i>Other and Unknown:</i>		
Other	921	50%
<i>Total</i>	<i>1,848</i>	<i>100%</i>

Note: Percentages may not total to 100% due to rounding.

## Client Zip Codes

Children and youth in this program were located throughout Travis County, with the greatest concentration found in the East (26%) area. Substantial numbers of children and youth also resided in the Southeast (22%), Northeast (18%), and Southwest (16%) areas. (See Appendix F for zip code classification map.)

Northeast			Northwest			North		
	Num.	Pct.		Num.	Pct.		Num.	Pct.
78621	8	0.4%	78613	7	0.4%	78727	11	0.6%
78653	19	1.0%	78641	18	1.0%	78728	22	1.2%
78660	70	3.8%	78654	3	0.2%	78729	14	0.8%
78664	45	2.4%	78726	4	0.2%	78757	21	1.1%
78752	56	3.0%	78731	3	0.2%	78758	80	4.3%
78753	125	6.8%	78750	7	0.4%	78759	7	0.4%
78754	17	0.9%	<i>Total Northwest</i>	42	2.3%	<i>Total North</i>	155	8.4%
<i>Total Northeast</i>	340	18.4%						
Southeast			Southwest			East		
	Num.	Pct.		Num.	Pct.		Num.	Pct.
78610	4	0.2%	78652	1	0.1%	78702	146	7.9%
78617	26	1.4%	78704	136	7.4%	78721	80	4.3%
78640	25	1.4%	78735	6	0.3%	78722	4	0.2%
78719	4	0.2%	78736	2	0.1%	78723	130	7.0%
78741	132	7.1%	78737	1	0.1%	78724	102	5.5%
78742	5	0.3%	78745	80	4.3%	78725	19	1.0%
78744	186	10.1%	78748	48	2.6%	<i>Total East</i>	481	26.0%
78747	25	1.4%	78749	14	0.8%			
<i>Total Southeast</i>	407	22.0%	<i>Total Southwest</i>	288	15.6%	Central		
West			Others				Num.	Pct.
	Num.	Pct.		Num.	Pct.			
78620	1	0.1%	Outside of Travis Co.	110	6.0%	78705	1	0.1%
78703	5	0.3%	Unknown	2	0.1%	78751	5	0.3%
78733	2	0.1%	<i>Total Others</i>	112	6.1%	78756	7	0.4%
78738	1	0.1%				<i>Total Central</i>	13	0.7%
78746	1	0.1%						
<i>Total West</i>	10	0.5%						

Note: Percentages may not total to 100% due to rounding.

## Performance Goals and Results

Big Brothers Big Sisters surpassed all performance goals. Program staff members noted that a key focus for all of their mentoring relationships is sustaining the length of the match. Therefore, carrying large amounts of match relationships over from one year to the next indicates a healthy program. The program had many carryover clients from 2010, leading to greater numbers of clients served and clients provided mentors or supportive relationships (see the first and second outputs).

Performance Measure	Total Program Performance Results	Total Program Performance Goals	Total Program Performance Goal Achieved
<b>Outputs</b>			
Number of unduplicated clients served	1,848	1,442	128%
Number of clients provided mentors or supportive relationships	1,504	1,236	122%
<b>Outcomes</b>			
Percentage of clients who were matched with a mentor for a minimum of 3 months and remained or re-enrolled in school or vocational training	98% (1,399/1,426)	92% (900/980)	107%
Percentage of clients who were matched with a mentor for a minimum of 3 months and improved their academic performance	97% (1,377/1,426)	90% (885/980)	107%

# Child Inc.

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## Early Education and Care

### Program Description

Child Inc. operates a comprehensive, full-day early childhood development program providing a full range of services, including education, nutrition, health, dental, mental health and disabilities, social services and parent engagement services. The program provides childcare for low-income children and families in order to impact outcomes of children and increase school readiness.

### Funding

The total TCHHS/VS investment in the Early Education and Care program for 2011 was \$208,780. This investment comprised 1.7% of the total program budget.

### Eligibility Criteria

This program serves children five years old and younger in families who reside in Travis County and have incomes of 200% or less of the Federal Poverty Income Guideline level.

## Client Demographics

Slightly more than half (53%) of children served by Child Inc. were male and close to two-thirds (63%) were children under the age of five. Nearly three-quarters (74%) of children were Hispanic or Latino and 77% were White. A majority (85%) of children lived in households with incomes below 50% of the Federal Poverty Income Guideline level. (See Appendix C for specific guideline income levels.)

Gender			Age		
	Num.	Pct.		Num.	Pct.
Female	932	47%	Under 5	1,248	63%
Male	1,046	53%	5 to 9	730	37%
<i>Total</i>	<i>1,978</i>	<i>100%</i>	<i>Total</i>	<i>1,978</i>	<i>100%</i>

Ethnicity			Income		
	Num.	Pct.		Num.	Pct.
Hispanic or Latino	1,456	74%	<50% of FPIG	1,687	85%
Not Hispanic or Latino	522	26%	50% to 100%	289	15%
<i>Total</i>	<i>1,978</i>	<i>100%</i>	101% to 150%	2	0.1%
			<i>Total</i>	<i>1,978</i>	<i>100%</i>

Race		
<i>Population of one race:</i>		
American Indian or Alaska Native	1	0.1%
Asian	7	0.4%
Black or African American	413	21%
White	1,526	77%
<i>Other and Unknown:</i>		
Other	31	2%
<i>Total</i>	<i>1,978</i>	<i>100%</i>

Note: Percentages may not total to 100% due to rounding.

## Client Zip Codes

Almost one-third (30%) of children in this program resided in the Northeast area of Travis County. Nearly one-quarter (23%) of children lived in the Southeast area and 20% were located in the East area of the county. (See Appendix F for zip code classification map.)

<b>Northeast</b>			<b>Northwest</b>			<b>North</b>		
	Num.	Pct.		Num.	Pct.		Num.	Pct.
78615	2	0.1%	78726	2	0.1%	78727	17	0.9%
78653	42	2.1%	78731	3	0.2%	78728	49	2.5%
78660	90	4.6%	78734	15	0.8%	78729	13	0.7%
78664	21	1.1%	78750	4	0.2%	78757	13	0.7%
78752	104	5.3%	<i>Total Northwest</i>	24	1.2%	78758	207	10.5%
78753	292	14.8%				78759	12	0.6%
78754	42	2.1%				<i>Total North</i>	311	15.7%
<i>Total Northeast</i>	593	30.0%						
<b>Southeast</b>			<b>Southwest</b>			<b>East</b>		
	Num.	Pct.		Num.	Pct.		Num.	Pct.
78617	46	2.3%	78704	55	2.8%	78702	51	2.6%
78640	2	0.1%	78735	8	0.4%	78721	58	2.9%
78719	3	0.2%	78736	2	0.1%	78722	5	0.3%
78741	133	6.7%	78745	81	4.1%	78723	109	5.5%
78742	3	0.2%	78748	28	1.4%	78724	146	7.4%
78744	245	12.4%	78749	8	0.4%	78725	20	1.0%
78747	25	1.3%	<i>Total Southwest</i>	182	9.2%	<i>Total East</i>	389	19.7%
<i>Total Southeast</i>	457	23.1%						
<b>Others</b>			<b>Central</b>					
	Num.	Pct.		Num.	Pct.			
Unknown	9	0.5%	78701	2	0.1%			
<i>Total Others</i>	9	0.5%	78712	5	0.3%			
			78751	6	0.3%			
			<i>Total Central</i>	13	0.7%			

Note: Percentages may not total to 100% due to rounding.

## Performance Goals and Results

Child Inc. had mixed performance results in 2011. Program staff members noted that the childcare enrollment days (see the second output) fell short of goals; staff are revisiting goals for this measure to ensure it's reflective of actual program performance. They also reported that they are in the process of obtaining National Association for the Education of Young Children (NAEYC) accreditation and Texas Rising Star (TRS) certification for all center facilities. Currently, 8 of their 13 centers are accredited and certified (see the second outcome).

Performance Measure	Total Program Performance Results	Total Program Performance Goals	Total Program Performance Goal Achieved
<b>Outputs</b>			
Number of unduplicated children provided childcare services	1,978	1,984	100%
Number of full-time childcare enrollment days	124,141	180,053	69%
Number of unduplicated parents served	2,866	2,550	112%
<b>Outcomes</b>			
Percentage of parents in school/work/training/employment as a result of subsidized childcare	94% (2,693/2,866)	90% (2,295/2,550)	104%
Percentage of contracted early childcare programs that meet quality standards	62% (8/13)	100% (13/13)	62%

# Greater Calvary Rites of Passage

## Character Centered Leadership Development

### Program Description

The goal of the Character Centered Leadership (CCL) Development program is to develop character-centered leaders of high integrity committed to excellence and working to build family and community. Character education participants receive weekly structured classes and activities. Youth may also participate in the Workstudy Project, working six hours per day and attending structured classes two hours per day during the summer months; during the school year, youth work two hours per day and attend classes four hours each Saturday. Finally, the Eagle Project works to ensure that youth continue their education after high school by providing preparation for college scholarships and information and experiences for cadets and parents that will allow them to make informed post-high school continuing education decisions.

### Funding

The total TCHHS/VS investment in the Character Centered Leadership Development program for 2011 was \$31,482. This investment comprised 29.0% of the total program budget.

### Eligibility Criteria

This program targets youth who reside in northeast Austin, in the Austin Independent School District (AISD) attendance zones within zip codes 78723, 78724, and 78752. However, any interested youth between the ages of 5 and 17 may join the program. Youth must commit to attending a minimum of 80% of the Saturday character education sessions and their parent or guardian must attend at least four parent workshops. Workstudy participants must be 10 to 17 years of age.

## Client Demographics

The Character Centered Leadership Development program served slightly more females (54%) than males (46%). All youth served were between the ages of 10 to 14 (54%) and 5 to 9 (46%). All youth were Black or African American. This program does not collect income level information on youth or their parents.

Gender			Age		
	Num.	Pct.		Num.	Pct.
Female	19	54%	5 to 9	16	46%
Male	16	46%	10 to 14	19	54%
<i>Total</i>	<i>35</i>	<i>100%</i>	<i>Total</i>	<i>35</i>	<i>100%</i>

Ethnicity			Income		
	Num.	Pct.		Num.	Pct.
Not Hispanic or Latino	35	100%	Not Applicable	35	100%
<i>Total</i>	<i>35</i>	<i>100%</i>	<i>Total</i>	<i>35</i>	<i>100%</i>

Race		
	Num.	Pct.
<i>Population of one race:</i>		
Black or African American	35	100%
<i>Total</i>	<i>35</i>	<i>100%</i>

Note: Percentages may not total to 100% due to rounding.

## Client Zip Codes

Close to half (46%) of youth in this program resided in the Northeast area of Travis County. Nearly one-third (31%) of youth were located in the East area of the county. (See Appendix F for zip code classification map.)

Northeast			Others			North		
	Num.	Pct.					Num.	Pct.
78653	2	5.7%	Unknown	3	8.6%	78728	2	5.7%
78752	7	20.0%	<i>Total Others</i>	3	8.6%	78758	2	5.7%
78753	7	20.0%				<i>Total North</i>	4	11.4%
<i>Total Northeast</i>	16	45.7%						
Southeast			East					
78617	1	2.9%	78702	3	8.6%			
<i>Total Southeast</i>	1	2.9%	78723	7	20.0%			
			78725	1	2.9%			
			<i>Total East</i>	11	31.4%			

Note: Percentages may not total to 100% due to rounding.

## Performance Goals and Results

Greater Calvary Rites of Passage met the targeted range of performance expectations for all outcome measures but fell short of goals on all but one output measure. Staff members explained that participation was lower than expected in 2011, which they attribute to economic and family crisis. Staff believe that social services, in the form of food, clothing and housing, was of a higher priority. In addition, older youth completed and graduated from the program in the 1st and 2nd quarters of the year. The need for employment among the older youth may have prevented many from participating and completing the program. In the 4th quarter of the year, the program began an aggressive campaign to recruit and enroll younger youth between the ages of 5 and 10.

Performance Measure	Total Program Performance Results	Total Program Performance Goals	Total Program Performance Goal Achieved
<b>Outputs</b>			
Number of unduplicated clients served	35	44	80%
Number of youth provided structured education or training	35	44	80%
Number of youth participating in the Workstudy Project	7	20	35%
Number of youth successfully completing Character Education	27	44	61%
Number of youth successfully completing the Eagle Project	9	10	90%
<b>Outcomes</b>			
Percentage of youth served who remained in school	100% (35/35)	100% (44/44)	100%
Percentage of youth served who remained alcohol and drug free	100% (35/35)	100% (44/44)	100%
Percentage of youth served who completed the 12 month Character Traits Curriculum and scored 80% or better on post test	75% (9/12)	80% (35/44)	94%

# LifeWorks

## Youth Development

### Program Description

The LifeWorks Youth Development program has three components. The GED and Literacy program prepares youth for successful adulthood and independence through the pursuit of education. This program's main objectives are to raise students' academic levels, prepare students for the GED exam, and assist students in seeking employment and/or gaining job skills. The Teen Parent Services program encourages expectant and parenting teens to stay in school, attempts to prevent subsequent pregnancies, and helps these youth learn positive parenting skills through the provision of information, education, assistance, and support services. Finally, the REAL Talk (Pregnancy Prevention) program provides curriculum-based support groups, individual mentoring, volunteer opportunities, organized family events, and information regarding sexual health; these services strive to reduce the risk of program participants engaging in early sexual activity and/or experiencing a pregnancy during adolescence.

### Funding

The total TCHHS/VS investment in the Youth Development program for 2011 was \$72,561. This investment comprised 8.0% of the total program budget. TCHHS/VS also funds three additional programs at LifeWorks: the Housing program, which is described in the Housing Continuum issue area section; the ABE - ESL program, which is described in the Education issue area section; and the Counseling program, which is described in the Behavioral Health issue area section.

### Eligibility Criteria

The GED and Literacy program serves youth between the ages of 16 and 26 who have dropped out of school or are parenting. These youth face circumstances that hinder their success in school and may have unsuccessfully attended alternative schools that were unable to meet their needs. Teen Parent Services assists pregnant and parenting youth between the ages of 11 and 19 who need assistance staying in or returning to school and who want to increase their knowledge and skills in order to promote the positive and healthy development of their child. Youth in these two programs must also have an annual household income that does not exceed 200% of Federal Poverty Income Guideline level and be residents of Travis County. REAL Talk (Pregnancy Prevention) serves youth in middle schools between the approximate ages of 11 and 15 who reside in the Austin and Manor ISD areas. Youth have generally been identified: 1) by a school counselor or family member as having behavior or academic problems or 2) as having family conflicts, history of abuse, or at-risk of teen pregnancy.

## Client Demographics

Close to two-thirds (63%) of clients served by the Youth Development program were female and nearly half (49%) were between 10 and 14 years of age. Over three-quarters (76%) of clients were Hispanic or Latino and 56% were White. More than half (54%) of clients had incomes below 50% of the Federal Poverty Income Guideline level. (See Appendix C for specific guideline income levels.)

Gender			Age		
	Num.	Pct.		Num.	Pct.
Female	471	63%	10 to 14	368	49%
Male	276	37%	15 to 17	178	24%
Unknown	1	0.1%	18 to 24	191	26%
<i>Total</i>	<i>748</i>	<i>100%</i>	25 to 39	11	1%
			<i>Total</i>	<i>748</i>	<i>100%</i>

Ethnicity			Income		
	Num.	Pct.		Num.	Pct.
Hispanic or Latino	571	76%	<50% of FPIG	401	54%
Not Hispanic or Latino	174	23%	50% to 100%	131	18%
Unknown	3	0.4%	101% to 150%	64	9%
<i>Total</i>	<i>748</i>	<i>100%</i>	151% to 200%	29	4%
			>200%	40	5%
			Unknown	83	11%
			<i>Total</i>	<i>748</i>	<i>100%</i>

Race		
<i>Population of one race:</i>		
American Indian or Alaska Native	13	2%
Asian	7	1%
Black or African American	114	15%
Native Hawaiian or Other Pacific Islander	5	1%
White	420	56%
Some other race	2	0.3%
<i>Population of two races:</i>		
Black or African American <b>and</b> White	11	1%
<i>Other and Unknown:</i>		
Other	99	13%
Unknown	77	10%
<i>Total</i>	<i>748</i>	<i>100%</i>

Note: Percentages may not total to 100% due to rounding.

## Client Zip Codes

Roughly one-third (34%) of Youth Development clients resided in the Southeast area of Travis County. The Southwest (26%) and Northeast (18%) areas also had sizeable shares of the client population. (See Appendix F for zip code classification map.)

Northeast			Northwest			North		
	Num.	Pct.		Num.	Pct.		Num.	Pct.
78653	4	0.5%	78613	2	0.3%	78727	2	0.3%
78660	2	0.3%	78641	1	0.1%	78728	1	0.1%
78752	74	9.9%	78669	1	0.1%	78729	1	0.1%
78753	48	6.4%	78734	2	0.3%	78757	8	1.1%
78754	4	0.5%	<i>Total Northwest</i>	6	0.8%	78758	30	4.0%
<i>Total Northeast</i>	132	17.6%				78759	1	0.1%
						<i>Total North</i>	43	5.7%
Southeast			Southwest			East		
	Num.	Pct.		Num.	Pct.		Num.	Pct.
78610	3	0.4%	78652	3	0.4%	78702	30	4.0%
78617	5	0.7%	78704	55	7.4%	78721	11	1.5%
78640	1	0.1%	78735	1	0.1%	78722	6	0.8%
78741	80	10.7%	78737	1	0.1%	78723	30	4.0%
78744	122	16.3%	78745	75	10.0%	78724	11	1.5%
78747	40	5.3%	78748	52	7.0%	78725	6	0.8%
<i>Total Southeast</i>	251	33.6%	78749	8	1.1%	<i>Total East</i>	94	12.6%
			<i>Total Southwest</i>	195	26.1%			
West			Others			Central		
	Num.	Pct.		Num.	Pct.		Num.	Pct.
78703	1	0.1%	Outside of Travis Co.	5	0.7%	78701	1	0.1%
78733	2	0.3%	<i>Total Others</i>	5	0.7%	78751	6	0.8%
78738	9	1.2%				78756	3	0.4%
<i>Total West</i>	12	1.6%				<i>Total Central</i>	10	1.3%

Note: Percentages may not total to 100% due to rounding.

## Performance Goals and Results

The Youth Development program surpassed all performance targets. Staff members reported that program orientations were well-attended throughout the year; therefore the number of clients who entered the program was higher than anticipated (see the first output). The number of clients provided REAL Talk (Pregnancy Prevention) services (see the third output) was over target due to receipt of a federal grant and more staff serving an increased number of youth in groups. In response to recommendations from both the federal funder and the curriculum developer, starting in September 2011 the program moved from working with small pull-out groups of 8-10 students each to classes of 15-30 students each. Finally, the program attributes the higher percentage of students demonstrating an increase of at least one grade level in math, reading, and/or writing (see the first outcome) to the fact that staff provide academically sound lessons as well as homework packets to the students.

Performance Measure	Total Program Performance Results	Total Program Performance Goals	Total Program Performance Goal Achieved
<b>Outputs</b>			
Number of unduplicated clients provided GED and Literacy Track services	253	200	127%
Number of unduplicated clients provided Teen Parent Services (case management, support groups, and informational presentations)	139	132	105%
Number of unduplicated clients provided REAL Talk (Pregnancy Prevention) services	356	160	223%
<b>Outcomes</b>			
Percentage of unduplicated students in the Literacy Track of the GED program demonstrating an increase of at least one grade level in math, reading, and/or writing	74% (143/192)	70% (74/105)	106%
Percentage of unduplicated Teen Parent Services case management clients not experiencing a subsequent pregnancy while in services	92% (77/84)	90% (54/60)	102%
Percentage of unduplicated youth completing a retrospective mastery test and demonstrating increased knowledge about sexual health	86% (44/51)	85% (102/120)	101%

# Pflugerville Independent School District

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## After the Bell

### Program Description

The After the Bell program is a collaborative partnership between Pflugerville Independent School District and Travis County Health and Human Services & Veterans Service. The program provides quality tutoring and enrichment experiences for qualified students. Activities are focused on keeping students engaged in their education, increasing academic achievement, improving life skills, and building character. Some of these services are provided during school hours but most services are delivered in the after school hours, as one of the primary goals of the program is to provide students with a safe after school environment.

### Funding

The total TCHHS/VS investment in the After the Bell program for August 1, 2010 to July 31, 2011 was \$106,371 through an interlocal agreement.

### Eligibility Criteria

Students are invited to the After the Bell program based on safety and academic needs, including students who are in danger of being retained, who are reading below level, and those who may be at-risk of failing the Texas Assessment of Knowledge and Skills (TAKS) test. Services are provided at Caldwell Elementary, Spring Hill Elementary, Windermere Primary, and Windermere Elementary.

## Client Demographics

The After the Bell program tracked student demographics by school. At Caldwell Elementary, nearly two-thirds (65%) of students were male and over half (52%) were Hispanic. A majority (60%) of students at Windermere Elementary were male, and African American and Hispanic students each comprised 40% of the population served. More than half (57%) of Spring Hill Elementary students were male and over two-thirds (69%) were Hispanic. Nearly three-quarters (74%) of students at Windermere Primary were male, and close to half (48%) were African American. All schools had a majority of students classified as Economically Disadvantaged.

	Caldwell Elementary	Windermere Elementary	Spring Hill Elementary	Windermere Primary
<b>Gender</b>				
Female	35%	40%	43%	26%
Male	65%	60%	57%	74%
<b>Race and Ethnicity</b>				
African American	29%	40%	28%	48%
Asian	3%	0%	0%	6%
Hispanic	52%	40%	69%	30%
White	16%	20%	3%	16%
<b>Economically Disadvantaged</b>	71%	67%	85%	87%
<b>Limited English Proficient</b>	29%	27%	40%	19%
<b>Bilingual</b>	23%	-	31%	-
<i>Total Students</i>	31	31	35	31

## Client Zip Codes

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Individual student zip codes are unavailable. The After the Bell program's schools are in the 78664 zip code (Caldwell Elementary) and the 78660 zip code (Windermere Elementary, Spring Hill Elementary, and Windermere Primary). These schools are all located in the Northeast area of Travis County. (See Appendix F for zip code classification map.)

## Performance Goals and Results

The After the Bell program showed improvement in all but one of its performance targets in the 2010-2011 school year. Program staff explained that a significant number of “no shows” for the summer program led to fewer numbers of youth recruited for the summer program (see the second output). Staff plan to have additional outreach for summer 2012 programming to ensure that they can meet performance goals.

Performance Measure	Total Program Performance Goals	Improvement Seen
<b>Outputs</b>		
Number of youth recruited for after-school program (August—May)	75	Yes
Number of youth recruited for summer program (June—July)	35	No
Child / Adult ratio	20:1	Yes
<b>Outcomes</b>		
Percentage of youth with improved school attendance	5% increase yearly	Yes
Percentage of youth passing TAKS test	5% increase yearly	Yes
Percentage of youth with a reduction in discipline referrals	5% decrease yearly	Yes
Percentage of youth with improved grades	5% increase yearly	Yes
Percentage of youth with improvement in positive attitude and behavior	5% increase yearly	Yes

# River City Youth Foundation

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## Dove Springs Youth Services

### Program Description

Dove Springs Youth Services provides an array of prevention/intervention services targeting at-risk youth in Dove Springs. The program offers counseling, leadership and diversity training, tutoring, opportunities for involvement in local beautification projects, and case management. The program also promotes parents' involvement in their children's education and development through holistic activities at the Success Center, schools, and in collaborating facilities.

### Funding

The total TCHHS/VS investment in the Dove Springs Youth Services program for 2011 was \$45,083. This investment comprised 33.3% of the total program budget.

### Eligibility Criteria

This program serves youth ages 5 to 18 who reside in the zip code 78744; are low-income; and are at risk for juvenile crime, school failure, dropping out, and fighting. Services confront issues related to living in a high-risk neighborhood and inter-generational poverty.

## Client Demographics

Slightly more than half (55%) of youth in the Dove Springs Youth Services program were female and 75% were between 10 and 14 years of age. Over three-quarters (78%) of youth were Hispanic or Latino and 79% of youth classified their race as "Other." All youth lived in households with incomes below 50% of the Federal Poverty Income Guideline level. (See Appendix C for specific guideline income levels.)

<b>Gender</b>			<b>Age</b>		
	Num.	Pct.		Num.	Pct.
Female	106	55%	5 to 9	38	20%
Male	86	45%	10 to 14	144	75%
<i>Total</i>	<i>192</i>	<i>100%</i>	15 to 17	9	5%
			18 to 24	1	1%
			<i>Total</i>	<i>192</i>	<i>100%</i>

<b>Ethnicity</b>			<b>Income</b>		
	Num.	Pct.		Num.	Pct.
Hispanic or Latino	149	78%	<50% of FPIG	192	100%
Not Hispanic or Latino	43	22%	<i>Total</i>	<i>192</i>	<i>100%</i>
<i>Total</i>	<i>192</i>	<i>100%</i>			

<b>Race</b>		
<i>Population of one race:</i>		
Black or African American	32	17%
White	8	4%
<i>Other and Unknown:</i>		
Other	152	79%
<i>Total</i>	<i>192</i>	<i>100%</i>

Note: Percentages may not total to 100% due to rounding.

## Client Zip Codes

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Youth in this program resided in the Dove Springs area (78744), which is located in the Southeast area of Travis County. (See Appendix F for zip code classification map.)

### Southeast

78744	192	100.0%
<i>Total Southeast</i>	<i>192</i>	<i>100.0%</i>

## Performance Goals and Results

River City Youth Foundation surpassed all of its performance targets. Program staff members explained that they saw increasingly high demand for their neighborhood-based services and outreach into the schools, which led to greater numbers of clients served (see the first output) and clients provided structured education or training (see the second output). Staff also reported that case management needs grew over the year and especially during the holidays. Staff saw clients with a range of issues, from basic needs to counseling, which staff believe was related to clients' need for assistance in dealing with issues caused by a lingering recession (see the third output). The program's neighborhood-collaborated outreach activities drew high numbers of parents seeking assistance as the need for educational and social support increased (see the fourth output).

Program staff attributed the high percentage of clients with maintained or improved academic performance (see the first outcome) to increased activities and role models promoting academic efforts and positive behavior in the home, school, and community. Further, staff noted that the agency's provision of a safe place for children and families, as well as wraparound services that offer a combination of professional counseling, academics, mentoring, bilingual parental support and other supports, is reflected in the greater number of clients with maintained or improved attitude/behavior (see the second outcome).

Performance Measure	Total Program Performance Results	Total Program Performance Goals	Total Program Performance Goal Achieved
<b>Outputs</b>			
Number of unduplicated clients served	192	111	173%
Number of clients provided structured education or training	190	111	171%
Number of clients provided case management services	107	25	428%
Number of clients provided parental and community outreach	778	90	864%
<b>Outcomes</b>			
Percentage of clients with maintained or improved academic performance	92% (119/130)	70% (78/111)	130%
Percentage of clients with maintained or improved attitude/behavior	94% (178/190)	80% (89/111)	117%

# Workforce Solutions—Capital Area Workforce Board

## Child Care Local Match

### Program Description

The Child Care Local Match program provides funding for direct child care services from Texas Rising Star providers selected through a competitive process conducted by the City of Austin for eligible children and families. Eligible children must meet criteria for both Texas Workforce Commission and Workforce Solutions—Capital Area Workforce Board and access child care providers eligible under Texas Workforce Commission rules.

### Funding

The total TCHHS/VS investment in the Child Care Local Match program from October 1, 2010 to September 30, 2011 was \$223,741 through an interlocal agreement. This interlocal agreement also leverages \$434,255 in federal funds. TCHHS/VS also funds two additional programs at Workforce Solutions—Capital Area Workforce Board: the Rapid Employment Model program, which is described in the Workforce Development issue area section, and the Quality Child Care Collaborative program, which is described in this section.

### Eligibility Criteria

For a child to be eligible to receive child care services, the child must: 1) be under 13 years of age, or at the option of the Capital Area Workforce Board, be a child with disabilities under 19 years of age; 2) be a U.S. citizen or legal immigrant; 3) reside with a family whose income does not exceed the income limit established by the Capital Area Workforce Board (income limit must not exceed 85% of the state median income<sup>o</sup> for a family of the same size); and 4) have parents who require child care in order to work or attend a job training or educational program. Also, in order to receive full-time care, the parent must be working or in training at a minimum of 25 hours per week.

### Client Demographics and Client Zip Codes

Individual client demographics and zip codes are unavailable.

<sup>o</sup> Please see Appendix E for 2011 State Median Income guidelines.

## Performance Goals and Results

The Child Care Local Match program served over 4,000 children and provided more than 94,400 child care enrollment days in 2010-2011. Please note that the cost for these child care services fluctuates according to local trends and community conditions; as such, total program performance goals are unavailable.

Performance Measure	Total Program Performance Results	Total Program Performance Goals	Total Program Performance Goal Achieved
<b>Outputs</b>			
Number of children served	4,006	N/A	N/A
Number of units of service provided (1 unit of service = 1 paid child care enrollment day)	94,408	N/A	N/A

# Workforce Solutions—Capital Area Workforce Board

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## Quality Child Care Collaborative

### Program Description

The purpose of the Quality Child Care Collaborative (QC3) is to increase the quality of child care in the community so that children will be prepared for success in school. The program strives to ensure that early childhood teachers and directors understand the concepts of emergent literacy; engage children in developmentally appropriate language, reading, math, and science activities on a regular basis; and understand and promote children's social-emotional and physical development.

### Funding

The total TCHHS/VS investment in the QC3 program from October 1, 2010 to September 30, 2011 was \$200,000. This investment comprised 13.8% of the total program budget. TCHHS/VS also funds two additional programs at Workforce Solutions—Capital Area Workforce Board: the Rapid Employment Model program, which is described in the Workforce Development issue area section, and the Child Care Local Match program, which is described in this section.

### Eligibility Criteria

This program serves child care staff (owners, directors and classroom teachers) serving low-income children and families as well as low-income children and families receiving subsidized child care services. Child care providers must be located in Austin and/or Travis County. Children and families must be residents of Austin and/or Travis County.

## Client Demographics

All clients served by the Quality Child Care Collaborative were female and one-third were Hispanic or Latino. A majority (62%) of clients were White and over one-quarter (26%) were Black or African American. Age and income data were unavailable. Please note that client demographics reflect those of the child care center directors receiving mentoring services.

Gender			Age		
	Num.	Pct.		Num.	Pct.
Female	42	100%	Unknown	42	100%
<i>Total</i>	42	100%	<i>Total</i>	42	100%

Ethnicity			Income		
	Num.	Pct.		Num.	Pct.
Hispanic or Latino	14	33%	Unknown	42	100%
Not Hispanic or Latino	26	62%	<i>Total</i>	42	100%
Unknown	2	5%			
<i>Total</i>	42	100%			

Race		
<i>Population of one race:</i>		
American Indian or Alaska Native	1	2%
Asian	2	5%
Black or African American	11	26%
White	26	62%
<i>Other and Unknown:</i>		
Unknown	2	5%
<i>Total</i>	42	100%

Note: Percentages may not total to 100% due to rounding.

## Client Zip Codes

Over one-quarter (29%) of clients in this program resided in the East area of Travis County. The Northeast, Southwest, and North areas each comprised 19% of the client population. Please note that client zip codes reflect the location of the child care centers receiving mentoring services. (See Appendix F for zip code classification map.)

<b>Northeast</b>			<b>Northwest</b>			<b>North</b>		
	Num.	Pct.		Num.	Pct.		Num.	Pct.
78660	6	14.3%	78645	1	2.4%	78727	1	2.4%
78752	1	2.4%	78730	1	2.4%	78728	2	4.8%
78754	1	2.4%	78734	1	2.4%	78757	1	2.4%
<i>Total Northeast</i>	<i>8</i>	<i>19.0%</i>	78750	1	2.4%	78758	3	7.1%
			<i>Total Northwest</i>	<i>4</i>	<i>9.5%</i>	78759	1	2.4%
						<i>Total North</i>	<i>8</i>	<i>19.0%</i>
<b>Southeast</b>			<b>Southwest</b>			<b>East</b>		
78744	1	2.4%	78745	4	9.5%	78702	3	7.1%
<i>Total Southeast</i>	<i>1</i>	<i>2.4%</i>	78748	2	4.8%	78721	3	7.1%
			78749	2	4.8%	78723	5	11.9%
			<i>Total Southwest</i>	<i>8</i>	<i>19.0%</i>	78724	1	2.4%
						<i>Total East</i>	<i>12</i>	<i>28.6%</i>
<b>Central</b>								
78701	1	2.4%						
<i>Total Central</i>	<i>1</i>	<i>2.4%</i>						

Note: Percentages may not total to 100% due to rounding.

## Performance Goals and Results

The QC3 program exceeded all performance targets. Program staff explained that mentors received many train-the-trainer sessions due to ARRA stimulus funding and were able to offer more trainings to providers (see the first output). A larger-than-expected number of assessments (see the third output) was attributed to heavy recruitment of child care centers, as new centers require an initial assessment. Finally, the program was able to certify six new Texas Rising Star providers in the fourth quarter of the year, which contributed to the success shown in both the second and fourth outcomes.

Performance Measure	Total Program Performance Results	Total Program Performance Goals	Total Program Performance Goal Achieved
<b>Outputs</b>			
Number of early childhood development staff receiving training or technical assistance (unduplicated, may be duplicated if staff attend more than one training)	2,963	1,500	198%
Number of new early childhood providers enrolled in the Texas/Austin Rising Star Provider Program after 10/1/2010	17	16	106%
Number of program assessments/reassessments conducted	49	37	132%
<b>Outcomes</b>			
Percentage of early childhood staff completing training	81% (2,963/3,669)	80% (180/225)	101%
Percentage increase in the number of early childhood centers achieving Texas Rising Star Provider certification after 10/1/2010	15% (17/112)	10% (11/112)	155%
Percentage of early childhood facilities completing either a program assessment/reassessment or program monitoring	100% (219/219)	90% (235/261)	111%
Percentage of providers receiving mentoring services who show an increase in movement within the Texas Rising Star Provider quality rating system	50% (21/42)	25% (11/42)	200%