

ORIGIN AND RACE SURVEY¹

Name of person who is the subject of this survey: _____

Role in this case: _____ (i.e., child, mother, father)

If the person who is the subject of this survey CANNOT or WILL NOT personally provide the information necessary to complete this survey, who is providing answers to the survey on behalf of this person?

_____/_____
(First and Last Name) (Relationship - i.e. - mother, father, etc.)

NOTE: Please answer BOTH Question 1 about Hispanic origin and Question 2 about race. For this survey, Hispanic origins are not races.

1. Are you of Hispanic, Latino, or Spanish origin? Mark (X) one box.

- No, not of Hispanic, Latino, or Spanish origin
- Yes, Cuban
- Yes, Mexican, Mexican Am., Chicano
- Yes, Puerto Rican
- Yes, another Hispanic, Latino, or Spanish origin – *Print origin, for example, Argentinean, Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard, and so on.*

2. What is your race? Mark (X) one or more boxes.

- White
- Black, African Am., or Negro²
- American Indian or Alaska Native — *Print name of enrolled or principal tribe.*

- | | | |
|---|--|--|
| <input type="checkbox"/> Asian Indian | <input type="checkbox"/> Japanese | <input type="checkbox"/> Native Hawaiian |
| <input type="checkbox"/> Chinese | <input type="checkbox"/> Korean | <input type="checkbox"/> Guamanian or Chamorro |
| <input type="checkbox"/> Filipino | <input type="checkbox"/> Vietnamese | <input type="checkbox"/> Samoan |
| <input type="checkbox"/> Other Asian – <i>Print race, for example, Hmong, Laotian, Thai, Pakistani, Cambodian, and so on.</i> | <input type="checkbox"/> Other Pacific Islander – <i>Print race, for example, Fijian, Tongan, and so on.</i> | |

Some other race – *Print race:*

ORIGIN AND RACE SURVEY INSTRUCTIONS

WHO MUST COMPLETE THIS ORIGIN AND RACE SURVEY? THE SURVEY MUST BE COMPLETED FOR EVERY PARENT AND EVERY CHILD IN EVERY CPS CASE – including TMC cases and Court-Ordered Services cases. (See additional instructions below for the person responsible for ensuring that the survey is completed).

DEADLINE / STEPS TO COMPLETE THE SURVEY: By no later than the Status Hearing (or, in a COS case, by the 3rd hearing), the person described below as “the person responsible for ensuring that the survey is completed” must:

- (1) Ensure that Page 1 of the survey is completely filled out;
- (2) File Page 1 of the survey with the District Clerk’s Office; **and**
- (3) Email a copy of Page 1 of the survey to Court staff at:
cpssettings@traviscountytexas.gov, (clearly indicating “Origin and Race Survey” in the subject line of the email).

For a Parent:

The attorney for the parent is the person responsible for ensuring that the survey is completed. They must assist their client with completing the survey. If a parent has no attorney, then the CPS Caseworker is to take these actions (or the CASA volunteer for the child, if a CASA has been appointed, and if the CPS Caseworker and the CASA determine that the CASA should do so).

Each parent must be given the opportunity to self-identify by completing an Origin and Race Survey with her or his attorney (or the CPS Caseworker / CASA, as described above) by the deadline.

If a parent is unable or unwilling to cooperate, then the person responsible for ensuring the survey is completed should proceed first to the parent’s parents, and then to the parent’s brothers and sisters, until a family member is found who is able and willing to provide answers to the survey on behalf of this person. If neither the parent nor a family member is able or willing to identify the parent’s origin and race by cooperating in the Origin and Race Survey, then the person responsible for ensuring the survey is completed should so inform the Court by the deadline. Based on in-court discussions and all available information, a consensus will then be reached as to the parent’s origin and race.

For a Child:

The attorney for the child’s PRIMARY PARENT is the person responsible for ensuring the survey is completed.

The attorney for the child's primary parent should ask the primary parent to identify the race and origin of each child for whom that individual is the primary parent and should ensure that a separate Origin and Race Survey is completed for each child prior to the deadline. **When emailing the completed form to Court staff at cpssettings@traviscountytexas.gov, the primary parent's attorney must also copy the child's attorney.**

If the child is developmentally able to identify her or his origin and race, the child's attorney should review the Race and Origin form with the child and offer the child the opportunity to self-identify. If no identification was made by the primary parent prior to the deadline or the child self-identifies with a different race/origin than that which was identified on their behalf by the primary parent, the child's attorney should complete a separate Origin and Race Survey reflecting the child's self-identification prior to the next hearing after the deadline (and take all steps to complete the survey as detailed above). In the event that the Court receives an Origin and Race survey on behalf of the child from both the child and the child's primary parent, preference will be given to recording the data from the child's survey.

If neither the child nor primary parent is able or willing to identify the child's origin and race by cooperating in the Origin and Race Survey, then so inform the Court at the next hearing after the deadline. Based on in-court discussions and all available information, a consensus will then be reached as to the child's origin and race.

¹ Both survey questions 1 and 2, as well as all of the categories and choices listed in each, were taken verbatim from the American Community Survey used by the U.S. Census Bureau for census data collection.

² The U.S. Census Bureau explains in its on-line Question and Answer Center, Category 2010, Answer ID 7372, why it uses the term "Negro" in the race question:

We recognize that racial and ethnic identification is a social process that is changing, as is evident from different terminology used by racial and ethnic groups.

Based on the Census 2000 results, there were one-half million write-ins of "Negro," even though a response category was provided that already contained the term ("Black, African Am., or Negro").

The Census Bureau works to find terminology that will ensure that all persons recognize terms and categories with which they identify. Research indicates that many African American respondents continue to identify with the term "Negro."

The terms in the "Black, African Am., or Negro" response category adhere to the 1997 Office of Management and Budget's revised guidelines for race and ethnic reporting which stated that additional terms like "Negro" or "Haitian" can be used, in addition to "Black" or "African American."